

Year 6 Spring Newsletter

Happy New Year! We sincerely hope that you and your families were able to have an enjoyable festive period, whatever you may have gotten up to. We were hugely impressed with the children's efforts throughout the Autumn term. In particular, they collaborated to create some breath-taking structures for their Eighth Wonder of the World project and delivered their ideas articulately and meaningfully in their presentations. Mark (our architect judge) commented on how amazed he was by the broad range of well-considered, meaningful ideas as well as the abundance of skills displayed.

The children have made a positive start upon their return and have already been hard at work producing writing based off 'The Boy Who Swam With Piranhas', exploring sound, calculating mean averages and much, much more.

Weekly routines reminder...

Monday: – Homework set
- New spellings set
- Spelling test
Tuesday: Outdoor PE
Wednesday: - Reading diaries checked
- Library (please ensure your child has their library book in school to change weekly on a Wednesday).
Thursday: – Indoor PE
Friday: – Homework due in
On our PE days the children are permitted to come into school in their Berrywood PE kit.

Key Dates

10.02.24 Spring Market
14.02.25 INSET day
17.02.25 Half term week
06.03.25 World Book Day (the children may dress up)
11.03.25 Parents' Evening
13.03.25 Parents' Evening
19.03.25 SATs information presentation (17:30-18:00)
31.03.24 Spring Market
24.03.25 TR6 celebration (am)
25.03.25 SK6 celebration (am)
26.03.25 JB6 celebration (am)
04.04.25 Last day of term

Spring Term Curriculum

English:

- Narratives focused on an alternative ending
- Mockumentaries
- Letter writing from two viewpoints
- Diary entries

Science:

- Sound
- Plants and living things

Art:

- Maya style artwork and printing

DT:

- Considering a balanced diet
- Cooking a Mexican themed dish

Computing:

- App designing

Maths:

- Mean average
- Scale factors
- Ratio and proportion
- Multistep problems
- Area and perimeter
- Problems with two unknowns

History:

- The success and fall of the Ancient Maya

Geography:

- Physical and human geography of Mexico
- Climate change impact

PE:

- Hockey
- Tag Rugby
- Fitness Circuits
- Gymnastics

Home Learning

Children are set weekly online homework and we feel it important they take responsibility in completing this promptly as important preparation for secondary school as well as to embed learning. Their learning can be hugely supported too by encouraging regular reading and having discussions with them about this. The school expectation is that this happens, and reading diaries are filled in, *at least four times a week*. The children can access their TimesTables Rockstars accounts from home in order to become increasing fluent in this skill. Some of you may have purchased SATs specific materials and now is a great time to be using these; little and often is how we have encouraged the children to approach this. Later in the term, we will be providing further revision materials which have a SATs style focus. We thank you in advance for the continued support of the children's learning.

Viaje a Mexico

Our project this half term centres around a voyage to Mexico! This will involve a vast array of different areas and learning, including exploration into ancient Maya civilisation, comparing the geography of Mexico to the UK, designing and cooking a Mexican themed dish and producing Mexican styled art. As well as being a project which provides plenty of opportunities for creativity to flourish, the children will also be considering wider issues and develop further their skills as critical thinkers. As mentioned, part of this project involves cooking. For this we would benefit hugely from any parental support available; a separate message regarding this will be sent out later this half term, with cooking planned to take place during the afternoons of the first few weeks back after half term.

We are very much looking forward to working with you and the children this term and embracing all that it entails,
The Year 6 Team