

Year 3 Spring 2025 Newsletter

A very Happy New Year to all our families. We hope that you have all had a lovely Christmas break and have managed to enjoy some special times with family and friends. We are all ready for the new term and are really looking forward to our new project, 'Prehistoric Britain'.

Please make a note of the Diary dates and the weekly routine reminders. Communications with all teachers can be made through 'Class Dojo.' It is a useful way to send short messages so please make sure that you are signed up.

Teachers will respond to any messages around the school day and after school during office hours.

Communications regarding absence or any prolonged communications, please continue to email the school office or phone reception.

This term we will starting to learn and practice times tables each week. You can see which times tables will be our focus each week by looking on Google Classroom. In addition to this, your child will get a login to access 'Times Tables Rockstars'. This is an online maths programme that boosts children's fluency and recall in multiplication.

Weekly Routines

P.E days: Wednesday (Indoor P.E)
Friday (Outdoor P.E)

Please bring in suitable kit for all weather (shorts and a t-shirt for indoor PE, tracksuit and sports shoes for outdoor PE) in a named, drawstring bag.

Library day: Thursday

Please try and remember your borrowed books each week.

Water bottles:

Please make sure your child brings a clearly named water bottle to school each day. Please can we emphasise that these must only contain water.

Fruit snack:

As you know, the fruit scheme provided by Hampshire does not continue into KS2 and so please could we request, in line with our healthy school status, that you send in a low packaged fruit or vegetable snack for your child to eat during their morning break time.

Dates for your Diary

8.1.25 Project Hook Day (please come to school dressed for a day outside, including wellies)

10.2.25 Market Day

11.2.25 RP3 Celebration 9:15am

12.2.25 CB3 Celebration 9:15am

13.2.25 ST3 Celebration 9:15am

14.2.25 Inset Day

17.2.25 Half Term

11.3.25/13.3.25 Parents Evenings

6.3.25 World Book Day (children may dress up as their favourite book character for this event)

31.3.25 Market Day

7.4.25 Easter Holidays

What can I do at home to help?

Please continue to make time to read at home with your child. Developing a love for reading is crucial at this stage so we would really encourage you to help your child find and read books that they enjoy, as this way they are more likely to want to read. Hearing a story from you also develops reading for pleasure and allows exposure to a wider range of texts, as well as offering opportunities to discuss the stories that they have heard.

We will be continuing to send out spellings lists on Google Classroom and testing children on a Monday each week. The children have learnt a variety of different strategies that they can use to practise their spellings at home.

In maths, we have been working on and learning our times tables. Please support your child by practicing the times table that is our focus for the week. Your child has a 'Times Table Rock Stars' account. Please let your child's teacher know if you have any problems logging on. You will find their log on details in their reading record book.

Pre-historic Britain

This term we are very excited to be going back in time to learn all about prehistoric Britain. We will be embarking on lots of practical activities and using our school grounds to enrich our learning. On our 'Project Hook' day, the children will be making stone age fruit stew and exploring what it means to be a hunter-gatherer. Please come to school dressed in old clothes and wellies on Wednesday 8th January. We will be learning to order events chronologically and use the language BC and BCE to place events on a timeline, as well as the importance of settlements such as 'Skara Brae.' Using a range of sources, we will explore the transition of hunter-gatherers to farmers and why this change happened. We are looking forward to our hands-on celebration where we will be learning alongside you, in the woods, by building a wattle and daub fence, exploring the differences and similarities of homes through the ages and cooking on our fire pit.

Maths

- Multiplication and division
- Time tables 2,4 and 8 and the relationship between them.
- Column addition and subtraction
- Time tables 3,6 and 9 and the relationship between them.

Science

- Longitudinal Study
- Materials- Rocks, Soils and Fossils
- Animals including humans

PE

- Hockey
- Skipping
- Gymnastics
- Tag Rugby

RE

- Understanding good and evil through the celebration of Holi.
- How the suffering of Jesus is important to Christians in the Easter story.

History

- Prehistoric Britain- learning about the changes in Britain from the Stone Age to the Iron Age.

Spanish

- Family members
- Opinions
- Hobbies
- Weather

English

- Adventure stories
- Narrative stories
- Information posters
- Sustained 'Write on' tasks
- Let's Think in English

Art

- Exploring and creating cave paintings using a variety of media, including; chalk, charcoal and paint.
- Pottery- using clay to create our own coil pot.

Music

- Emotive music- learning about how emotion can be portrayed through music
- Exploring tempo and dynamics
- Exploring the timbre of different instruments

Computing

- Weekly sessions with Mr Harley- Coding

PDL

- Healthy Lifestyles- understanding the concept of a balanced lifestyle and the benefits of eating a balanced diet.
- Keeping Safe

We hope that you have found this letter informative and would like to thank you in advance for your support. We look forward to continuing to work alongside you to ensure that your children have a fantastic year at Berrywood.

Yours sincerely,

Mrs Brown

Mr Thomas

Miss Page