



Year 2 Spring 2025



Happy New Year

We want to wish all of our families a very happy new year! We hope you all had some fun together over the holidays. Now that we are back, we are very excited to have started our new project: The Great Fire of London. The history projects always spark (no pun intended) excitement and curiosity, please see the projects section for more details.

Please make a note of the diary dates and the weekly routine reminders. Communications with all teachers can be made through 'Class Dojo.' It is a useful way to send short messages so please make sure that you are signed up.

Teachers will respond to any messages around the school day and after school during office hours.

Communications regarding absence or any prolonged communications, please continue to email the school office.

Weekly Routines

P.E days: Tuesday (Outdoor P.E)
Friday (Indoor P.E)

Please bring in suitable kit for all weather (shorts and a t-shirt for indoor PE, tracksuit and sports shoes for outdoor PE) in a named, drawstring bag.

Please name all items of PE clothing.

Library day: Friday

Please try and remember your borrowed books each week.

Water bottles:

Please make sure your child brings a clearly named water bottle to school each day. Please can we emphasise that these must only contain water.

Dates for your Diary

Fire crew Visit

Wednesday 29th January

Market Place

Monday 10th February

INSET Day

Friday 14th February

Half Term

17th- 21st February

Parents' Evenings

Tuesday 11th and Thursday 13th March

World Book Day

Thursday 6th March

Sea City Museum trip

Wednesday 5th March

RNLI visit

Monday 24th March

Market Place

Monday 31st March

Project Celebration (mornings- timings tbc)

Wednesday 2nd April - Flamingos

Thursday 3rd April- Penguins

Friday 4th April - Parrots

Easter Holidays

7th – 21st April

Spellings, Reading and helping at home!

Starting this term, we will be introducing spellings to the children. They will be given new spellings on Mondays and will be tested the following Monday. The words chosen will follow our new ELS Spelling scheme and will follow the spelling rules and patterns that are taught each week. The children will be given their score each week, which they can share with you. You will find your child's spellings on Google Classroom every week. Your child's login in details can be found in their reading records.

The children will continue to have their new reading book and a weekly reading focus sent via ClassDojo. The children need to be practising at least four times a week and if this is recorded in their reading records, they will get a dojo point for every read recorded as well as be entered into our weekly reading raffle, where a new book from our reading vending machine is on offer. Please support your child by asking them about what they have read, ensuring they have understood the text.

The two areas in Maths which children need extra practise with is time and money. Time on an analogue clock needs constant discussion (especially as they are mostly used to seeing digital clocks). For your knowledge, they need to be able to tell the time on an analogue clock to five-minute intervals. We always suggest further practise using money as children seem to handle coins less.

👏 Parental Help! 👏

If you would like to help and you have the time to offer, it would be greatly appreciated. We really would love to have some more parent readers in to support those children who need some extra practise. If you have any spare time and you would like to come and join us, please send us a DOJO message or speak to your child's class teacher.

Projects and Learning



The Great Fire of London Titanic



This term, we will be covering two projects, both of which are history based. This half term, we will be looking at the Great Fire of London and after the half term break, we will be focusing on the Titanic.

We will learn about the events that led up to both of these events and how we know about them today, exploring a range of different sources. We will also discuss and evaluate what we have learned from these momentous events and the changes that have been put in place as a result. We will have a visit from the fire crew, as well as the RNLi to learn about the safety precautions that are now in place today. We are also very excited to be taking the children on a trip to the Sea City Museum to further develop our knowledge and understanding of the Titanic. In the final week of the spring term, we will be holding our project celebration based on our learning of the Titanic. We will enjoy creating some Titanic inspired art work with you as well as sharing some of the music that we will be learning.

Maths

- Multiplication and division
- Geometry
- Number, addition and subtraction
- Maths mastery

Science

- Longitudinal Study
- Materials

PE

- Hockey
- Tag Rugby
- Creative Dance
- Fundamental movement- games makers

History

- Events beyond living memory that are significant nationally/globally: The Great Fire of London and the Titanic
- The lives of significant individuals- Samuel Pepys

RE

- People Jesus met
- Easter- Sad and Happy

English

- Interview scripts
- Diary writing
- Recounts
- Narrative
- Poetry
- Sustained 'Write on' tasks
- Let's Think in English

Art

- Printing- creating a group collage scene
- Applying painting techniques

DT

- Wheels and axels- designing and creating a fire engine

Music

- Weekly singing assembly
- Sea shanties

Computing

- Internet safety
- Beebots
- Project based research

PDL

- Zones of regulation
- Feelings
- Bullying
- Communication
- Valuing difference
- Keeping safe

We hope that you have found this letter informative and would like to thank you in advance for your support. We look forward to working alongside you to ensure that your children have a fantastic year at Berrywood.

Yours sincerely,

Mrs Sheath

Mr Statham

Miss Tindale

Mrs Hunter

Miss Wareham