

Year 5 Autumn Newsletter

Welcome back to a new academic year at Berrywood. We would like to wish both you and your children a very warm welcome to Year 5 and are very much looking forward to beginning this term with some engaging and creative learning. We really enjoyed meeting the children and have been very impressed with how the children have responded to the raised level of expectations. As part of this, the children are encouraged to model excellence in everything they do. This includes the way they present themselves to visitors, adults and children around the school, the manner in which they talk to both adults and children, ensuring they are respectful, polite and well-mannered as well as the quality and presentation of their work.

This term we will be placing an increased focus on reading. Alongside whole class reading of some engaging texts, we will also be encouraging the children to read more often and a greater variety of books. Our library visits will be used to choose appropriate and varied reading books that can be brought home and shared. The use of reading logs will be continued to support this process and weekly evidence of this will be rewarded with opportunities to participate in the weekly reading raffle. Reading in the home is still very important in Year 5 and a vital way to support your child's learning.

In Year 5, children should come dressed in their PE kits on the days when we have PE. They will remain in their PE kits all day. The expectation is that they wear their 'house' coloured Berrywood logo PE T-shirt and maroon or dark coloured shorts. When the weather is colder, they may wear black or grey joggers, sports trousers or leggings. Please wear the usual Berrywood jumper. We are asking that their PE uniform has no branded clothes or hoodies so that the children still look smart as if they are in our Berrywood uniform when in class. Trainers may be worn to school on PE days.

If your child is going to start walking to and/or from school with friends at some point during the year, parents often want their child to have a mobile phone for emergencies. If they do bring a phone to school, there are, of course, expectations that they are not used on school grounds. We would ask that a mobile phone consent form is signed and returned to your child's class teacher. Letters are available from any of the Year 5 teachers.

Weekly routines reminder...

Monday - Library (please ensure your child has their library book in school to change weekly on a Monday).
Tuesday Whole Year Group Indoor PE
- Spellings and Times Tables test
- New spellings posted on Google Classroom
Friday - Whole Year Group Outdoor PE

Key Dates

24.9.24 Yr5 Share-A-Story
25.9.24 Shakespeare 'Macbeth' performance
23.10.24 or 25.10.24 (rollover) Individual school photos
18.10.24 INSET day
21.10.24 Market Day
28.10.24 Half-Term
3.11.24 Fireworks Night
5.11.24/7.11.24 - Parents' Evenings
12.11.24 HWAS Celebration event
13.11.24 TD5 Celebration event
14.11.24 KR5 Celebration event
28.11.24 Open Mic Night (invite only)
29.11.24 INSET day
6.12.24 Christmas Fayre and market
9.12.24 Pantomime performance 1
10.12.24 Pantomime performance 2
11.12.24 Pantomime performance 3
12.12.24 Pantomime performance 4
20.12.24 Optional early finish 1:15pm

Homework

Reading in the home is still such an important way to support your child's learning. Please encourage your child to read regularly at home and record this in their reading record log book which should be kept in their book bags.

Spellings will be posted onto Google Classroom every Tuesday and tested the following Tuesday. You can support your child by practising the list of words as well as other words that follow the same rule or pattern.

Times tables knowledge is an integral part of our mathematics in Year 5 and we would encourage the continued practise of these every week. Your child will still be able to access their TTRS account.

Class Dojo

Class Dojo is a great communication tool to alert your child's class teacher about something important. It can be used to ask questions, to request a meeting or as quick contact if something has happened at home that needs to be shared. Should you have a concern about a matter that you would like to discuss further, please request a call or face to face meeting with the class teacher. We ask parents to be mindful of the impact their messages may have on our teaching staff as we all work together putting our pupils at the forefront of everything we do. Class teachers aim to respond to all messages withing 24 hours.

Snacks

A reminder that at break times, the children may have a small fruit or vegetable snack (with no packaging if possible please). They will also need a named water bottle (only containing water please) which may be kept in class.

Eat Your Way Through the Past

Our first project for the Autumn term is a History based project – ‘Eat Your Way Through the Past’ – which will take a look at how and why the food we eat has changed over the past 1000 years. We will work our way through different historical eras, starting with the Medieval era. Each week the children will be considering our key question: ‘Which era had the healthiest diet?’ Later in the term, we will be using our teaching kitchen facilities to try cooking using rations, as would have been necessary in World War II.

This term we are fortunate to have the ‘Young Shakespeare Company’ visiting Year 5 on 25th September (more information to follow). They will be performing extracts from ‘Macbeth’ to the Year Group which will introduce this play that the children will continue to study in English. Our mathematics will begin with us learning about the composition of number, with a particular focus on larger numbers. In science this term, we will be exploring ‘Making New Substances’ and the children will be working practically, finding how new substances are made.

Maths

- Numbers and the number system (using numbers to 1 million)
- Addition and subtraction (compensation and calculation)
- Addition and subtraction (negative numbers)
- Addition and Subtraction (decimals)
- Addition and Subtraction (using equivalence to calculate)
- Measure – using measures and comparison to understand scaling

Science

- How are new substances made?
 - Definitions of state of matter revision.
 - Investigating making a new substance.
 - Reversible and Irreversible substances.
 - The indicators of new substances
- How and why do things move?
 - Revision of forces.
 - Water Resistance.
 - Air Resistance.
 - Friction.
 - How to reduce the amount of friction between surfaces.
 - Undulation and Interlocking forces.
 - Levers.

PE

- Outdoor: Football and Netball
- Indoor: Gymnastics and Dance

RE

- Umma
- Christmas Narrative

English

- Play-Scripts (Macbeth)
- Biographical writing
- Narratives
- Sustained ‘Write on’ tasks
- Let’s Think in English

Key Texts

- The Silver Sword
- The Clockwork Crow
- Macbeth excerpts
- Poetry by Joseph Coelho
- ‘The Piano’ (short film)

Art

- Drawing portraits

DT

- Textiles – making a Christmas bag
- Cooking from the past – rationed cakes!

Music

- Writing compositions

Computing

- Coding
- Online Safety
- Using Canva to make a poster to showcase history project

PDL

- Me and my relationships
- Valuing differences
- Rights and Respect

History

- Food through the ages from 1066 to current

Finally, we would like to thank you in advance for your support. We are very much looking forward to an exciting year ahead of learning and discovery, working together with you and your children.

Yours sincerely,

Mr T Davies

Year 5 Team Leader

Miss H Wilkie

Year 5 Class Teacher

Miss A Spencer

Year 5 Class Teacher

Mr K Roy

Year 5 Class Teacher