

# Year 5 Summer Newsletter

Welcome to our final term in Year 5! To introduce our new Project 'What on Earth', the children had an afternoon of using compasses to find questions and clues around our school grounds. Back in the classroom, they worked collaboratively with maps, atlases and the internet to discover and research some important global issues surrounding the production of plastic. Throughout the rest of the term, we will be following the journey of 3 plastic bottles: one to landfill, one to the ocean and one to a recycling centre, and will be questioning the impact of each on the environment. The children will:

- Learn about how plastic is made and in particular, what is involved in the production of a plastic bottle of water.
- Learn about why plastic is ending up in landfill sites and in garbage patches in the oceans and the impact this might have on plants, animals and people.
- Learn about how plastic can be recycled and how we can make a positive change to environmental issues.
- Learn about the water cycle and how the water from our environment ends up in our taps.
- Question whether bottled water is better than tap water.

In order to do this, the children will become experts at locating continents, countries and oceans. Using maps, atlases and researching online will feature regularly in our project lessons.

Our celebration event at the end of this term, will involve us putting into action all we have learnt as we try to make a difference to our local environment by taking the children on a litter picking morning. We hope you will be able to join us for this event – more details to follow.

## Weekly routines reminder...

Monday - Library (please ensure your child has their library book in school to change weekly on a Monday)  
Wednesday - Whole Year Group Indoor PE  
- Spellings and Times Tables test  
- New spellings posted on Google Classroom  
Friday - Whole Year Group Outdoor PE

**Snacks** A reminder that at break times, the children may have a small fruit or vegetable snack (with no packaging if possible please). They will also need a named water bottle (only containing water please) which may be kept in class.

## Homework

Reading in the home is still such an important way to support your child's learning. Please encourage your child to read regularly at home and record this in their reading record log book which should be kept in their book bags. Spellings will be posted onto Google Classroom every Wednesday and tested the following Wednesday. You can support your child by practising the list of words as well as other words that follow the same rule or pattern. Times tables knowledge is an integral part of our mathematics in Year 5 and we would encourage the continued practise of these every week. Your child will still be able to access their Times Tables Rock Star account.

## Class Dojo

Communications can be made to your child's class teacher through 'Class Dojo'. Dojo is useful for quick communications about areas such as curriculum news or specific messages regarding behaviour and should be your first 'port of call' if you have any concerns. Your child's class teacher will access and respond to dojo messages around the school day and after school, during office hours. Communications regarding absence or any prolonged communications, please continue to email the school office or phone reception.

<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>- Fractions (finding equivalent fractions and simplifying)</li> <li>- Geometry (properties of shapes)</li> <li>- Measurement (perimeter, area and converting between different units of measure)</li> <li>- Statistics</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>- Fossils</li> <li>- Classifying animals</li> <li>- Lungs and circulation</li> </ul> <p><b>PE – Two Outdoor Sessions</b></p> <ul style="list-style-type: none"> <li>- Tag rugby</li> <li>- Athletics</li> </ul> <p><b>RE</b></p> <p>Examining the theme of ‘Justice’</p>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>- Natural History - Non-Chronological Reports</li> <li>- Poetry – examining and performing environmental poems</li> <li>- Narrative Writing from other cultures</li> <li>- Let’s Think in English</li> <li>- ‘Write on!’ tasks</li> </ul> <p><b>Music</b></p> <p>Compositions inspired by ‘Ain’t No Mountain High Enough’</p> <p><b>Art</b></p> <p>Using of a variety of media to create pieces inspired by ‘<i>The Great Wave off Kanagawa</i>’ print by Japanese ukiyo-e artist Hokusai</p> <p><b>Key Texts</b></p> <ul style="list-style-type: none"> <li>- The Longest Night of Charlie Noon</li> <li>- White Giraffe</li> <li>- Refugees – Brian Bilston</li> </ul> <ul style="list-style-type: none"> <li>- Night Sky Dragon</li> <li>- The Mysterious Traveller</li> <li>- Cloud Tea Monkeys</li> </ul> <p style="text-align: right;">} Mal Peet</p> <ul style="list-style-type: none"> <li>- Real Life Mysteries – Susan Martineau and Vicky Barker</li> <li>- Facts - Susan Martineau and Vicky Barker</li> </ul> <p><b>Computing</b></p> <p>Presenting ideas and facts onto visual representation</p> <p><b>PDL</b></p> <p>Growing and Changing</p> <ul style="list-style-type: none"> <li>- Taking notice of our feelings</li> <li>- Changing bodies</li> </ul>
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<p><b><u>Key Dates</u></b></p> <p>27/05/2024 – Half-Term week</p> <p>04/06/2025 – Year 5 and 6 Sports Morning</p> <p>11/06/2024 – <i>Reserve date</i> Year 5 and 6 Sports Morning</p> <p>22/06/2023 – Summer Fayre – ‘<i>School Within a Garden</i>’</p> <p>24/06/2024 – INSET Day</p> <p>27/06/2024 – ‘Move-Up’ afternoon (meet your new teacher)</p> <p>01/07/2024 – CB5 and SK5 School trip to Hartford Stream and Treehouse Study Centre, Beaulieu</p> <p>04/07/2024 – HWAP5 School trip to Hartford Stream and Treehouse Study Centre, Beaulieu</p> <p>12/07/2024 – Reports home to parents</p> <p>12/07/2023 – Year 5 Celebration event (morning times TBC)</p> <p>17/07/24 and 18/07/24 Rock Bottom Performances</p> <p>23/07/2023 – End of Year (optional early finish of 1.15)</p>
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## Home Reading

Following on from the surveys Mrs Adams did earlier on in the spring term, we are launching our new Berrywood home reading initiative this summer term. All children that read *at least* four times a week will be entered into a weekly reading raffle - there is a big surprise coming for our superstar readers. Pupils' home reading will be monitored weekly and celebrated in school using our new home reading cards. Each time a pupil reads at least four times per week, their card will be initialled and displayed in class. Mrs Adams will be coming round to note down all the keen readers. The more you read, not only will you have a greater chance in our reading raffle, but you will also become a skilled and effective reader too!



Finally, we would like to thank you in advance for your continued support. We are very much looking forward to our new and final term ahead of learning and discovery, working together with you and your children.

Yours sincerely,

Mrs C Brown  
Year 5 Team Leader

Miss H Wilkie  
Year 5 Class Teacher

Mrs A Pitter  
Year 5 Class Teacher

Miss S Krauspe  
Year 5 Class Teacher