

Year 3 Spring 2024 Newsletter

A very Happy New Year to all our families. We hope that you have all had a lovely Christmas break and have managed to enjoy some special times with family and friends. We are all ready for the new term and are really looking forward to our new project, 'Prehistoric Britain'.

Please make a note of the Diary dates and the weekly routine reminders. Communications with all teachers can be made through 'Class Dojo.' It is a useful way to send short messages so please make sure that you are signed up.

Teachers will respond to any messages around the school day and after school during office hours.

Communications regarding absence or any prolonged communications, please continue to email the school office or phone reception.

We will also continue to post class stories in order to share some of what we are learning with you at home, as well as to let you know any key messages. Sometimes there may be some suggestions of things that you could do at home to support an area of learning that is coming up.

Weekly Routines

P.E days: Tuesday (Outdoor P.E)
Friday (Indoor P.E)

Please bring in suitable kit for all weather (shorts and a t-shirt for indoor PE, tracksuit and sports shoes for outdoor PE) in a named, drawstring bag.

Library day: Thursday

Please try and remember your borrowed books each week.

Water bottles:

Please make sure your child brings a clearly named water bottle to school each day. Please can we emphasise that these must only contain water.

Fruit snack:

The fruit scheme provided by Hampshire does not continue into KS2 and so please could we request, in line with our healthy school status, that you send in a low packaged fruit or vegetable snack for your child to eat during their morning break time.

Dates for your Diary

8.2.24 Market Day

12.2.24 Half Term

19.2.24 Inset Day

27.2.24/29.2.24 Parents Evenings

27.2.24 RP3 Celebration 9:15am

28.2.24 KR3 Celebration 9:15am

29.2.24 SSKW3 Celebration 9:15am

7.3.24 World Book Day (children may dress up as their favourite book character for this event)

12.3.24 Author Visit

28.3.24 Market Day

28.3.24 Easter Holidays

What can I do at home to help?

Please continue to make time to read at home with your child. Developing a love for reading is crucial at this stage so we would really encourage you to help your child find and read books that they enjoy, as this way they are more likely to want to read. Hearing a story from you also develops reading for pleasure and allows exposure to a wider range of texts, as well as offering opportunities to discuss the stories that they have heard.

We will be continuing to send out spellings lists on Google Classroom and testing children on a Monday each week. The children have learnt a variety of different strategies that they can use to practise their spellings at home.

We have been so impressed with the children's positive attitude towards learning their times tables. Please continue to practise the times table that your child is on. This should be on a sticker, stuck into your child's reading log book. Your child has a 'Times Table Rock Stars' account. Please let your child's teacher know if you have any problems logging on. You will find their log on details in their reading record book.

Pre-historic Britain

This term we are very excited to be going back in time to learn all about prehistoric Britain. We will be embarking on lots of practical activities and using our school grounds to enrich our learning, including making stone age fruit stew and exploring what it means to be a hunter-gatherer. We will be learning to order events chronologically and use the language BC and AD to place events on a timeline, as well as the importance of settlements such as 'Skara Brae.' Using a range of sources, we will explore the transition of hunter-gatherers to farmers and why this change happened. We are looking forward to our hands-on celebration where we will be learning alongside you, in the woods, by building a wattle and daub fence, exploring the differences and similarities of homes through the ages and cooking on our fire pit.

Maths

- Multiplication and division
- Time tables 2,4 and 8 and the relationship between them.
- Column addition and subtraction
- Time tables 3,6 and 9 and the relationship between them.

Science

- Longitudinal Study
- Materials- Rocks, Soils and Fossils
- Animals including humans

PE

- Hockey
- Skipping
- Gymnastics
- Tag Rugby

RE

- Understanding good and evil through the celebration of Holi.
- How the suffering of Jesus is important to Christians in the Easter story.

History

- Prehistoric Britain- learning about the changes in Britain from the Stone Age to the Iron Age.

Spanish

- Family members
- Opinions
- Hobbies
- Weather

English

- Adventure stories
- Instructions
- Narrative stories
- Information posters
- Sustained 'Write on' tasks
- Let's Think in English

Art

- Exploring and creating cave paintings using a variety of media, including; chalk, charcoal and paint.
- Pottery- using clay to create our own coil pot.

Music

- Emotive music- learning about how emotion can be portrayed through music
- Exploring tempo and dynamics
- Exploring the timbre of different instruments

Computing

- Weekly sessions with Mr Harley- Coding

PDL

- Healthy Lifestyles- understanding the concept of a balanced lifestyle and the benefits of eating a balanced diet.
- Keeping Safe

We hope that you have found this letter informative and would like to thank you in advance for your support. We look forward to continuing to work alongside you to ensure that your children have a fantastic year at Berrywood.

Yours sincerely,

Mrs Sheath

Mrs Woods

Mr Roy

Miss Page