

Year 3 Summer Newsletter

A very warm welcome back to all our families. We hope that you have all had a lovely Easter break and have enjoyed some rest and relaxation with family and friends. We have an actioned packed Summer term ahead and are really looking forward to our new project 'The Romans.'

Please make a note of the Diary dates and the weekly routine reminders. Communications with all teachers can be made through 'Class Dojo' which you should all now be familiar with. Teachers will respond to any messages around the school day and after school during office hours. Communications regarding absence or any prolonged communications, please continue to email the school office or phone reception.

We will also continue to post class stories in order to share some of our learning with you at home, as well as to let you know any key messages. Sometimes there may be some suggestions of things that you could do at home to support an area of learning that is coming up. Thank you for all your continued support with this.

Weekly Routine Reminders

P.E days: Wednesday (Indoor P.E)
Friday (Outdoor P.E)

Library day: Thursday
Please help your child to remember their borrowed books every week in order to choose a new one to read at home.

Water bottles:
Please make sure your child brings a clearly named water bottle to school each day. Please can we emphasise that these must only contain water.

Fruit snack:
In line with our healthy school status, you may wish to send in a low packaged fruit or vegetable snack for your child to eat during their morning break time.

Sun hat and Sun lotion:
As the weather starts to become warmer, please apply a long lasting sun lotion before the school day and make sure that your child has a sun-hat to wear during playtimes and outdoor P.E in order to stay safe whilst outside. The field in particular is a suntrap at lunchtime.

Dates for your Diary

24.4.23	Year 3 Roman Day
1.5 & 8.5.23	Bank Holidays
29.5.23	Half Term week
8.6.23	Year 3 and 4 Sports Morning
15.6.23	<i>Reserve Date</i> Year 3 and 4 Sports Morning
24.6.23	Summer Fayre – <i>'School within a Garden'</i>
27.6.23	Open door event- looking at children's books after school.
29.6.23	Move up afternoon (meet your new teacher)
30.6.23	Inset Day
7.7.23	Year 3 Geography Fieldwork Day
7.7.23	Reports home to parents
21.7.23	Last day of term- optional early closing 1:15pm

Year 3 Celebration

You may have noticed in the 'Dates for your Diary' section that there is no celebration date given for this term. This is because the audience for our celebration will be the Year 4 children and so on this occasion we will not be inviting parents in to join us. Year 4 will be invited to take part in activities with us which will include a series of invasions as well as watching and listening to our presentations, where we will show case what we have learnt with them. There will however be an open door event on Tuesday 27th June where parents are welcome to pop into the classroom after school in order to have a look at their children's books. There will also be further opportunities for parents to volunteer in school in order to help us with some of our project learning. We will be carrying out some wood work during our Design Technology lessons where we will be designing and building Roman chariots. Any parent volunteers that wish to help us with this would be much appreciated. We will confirm dates for this nearer the time on Dojo. We will also be going for a walk around Hedge End as part of our final mini project 'Here we are.' We will be carrying out Geography field work and will be asking for parent volunteers to walk with us in order for us to be able to carry this out. This will be on 7th July. Times will be confirmed closer to the event.

What can I do at home to help?

Please continue to make time to read at home with your child. Developing a love for reading is crucial at this stage so we would really encourage you to help your child find and read books that they enjoy, as this way they are more likely to want to read. Hearing a story from you also develops reading for pleasure and allows exposure to a wider range of texts, as well as offering opportunities to discuss the stories they have heard. We try and regularly hold reading galleries where we share our reading record books with our peers and discuss any reading we have been doing so please do encourage your child to write in their reading record book every time they have read.

We will be continuing to send out spellings lists on Google Classroom and testing children on a Monday each week. The children have learnt a variety of different strategies that they can use to practise their spellings at home. We have been really impressed with the improvement of high frequency words being spelt correctly. We will be sending out lists of the Year 3/4 words that we have been practicing in class. Any further practise of these words at home will be really beneficial. We have been so impressed with the children's positive attitude towards learning their times tables. Please continue to practise the times table that your child is on. This should be on a sticker, stuck into your child's reading log book. Your child has a 'Times Table Rock Stars' account. Please let your child's teacher know if you have any problems logging on. You will find their log on details in their record book.

The Romans

This term our new project is called '**The Romans.**' We are very excited to be going back in time to learn all about the Roman invasion of Britain. *On Monday 24th April*, we will be immersed in a day of hands on workshops with '*Portals from the Past*' as we learn about how the Roman Empire started in Rome in Italy and the impact that it had on Britain. We are looking forward to seeing everyone dressed up for this event! If you haven't yet done so, please complete the google form about this visit which was sent out before the Easter break. Throughout this project, we will learn the reasons for the Romans invading Britain including finding out all about farming, precious metals, natural resources and slaves. We will discover facts about the Roman army e.g. centurions, legionaries, auxiliaries, contuberniums, their armour and formations. We will also find out about the British resistance, including Boudica and her army.

Maths

- Fractions
- Multiplication and division
- Geometry
- Measures
- Statistics

Science

- Longitudinal Study
- Light and shadows
- Magnets

PE

- Athletics
- Team Games
- Gymnastics
- Rounders

RE

- What makes a place sacred? Looking at sacred places in Christianity and Hinduism.
- **Protection**- Looking at protection within Hinduism Rakhi of protection

History

- The Invasion of Britain by the Romans

Spanish

- Weekly sessions with Senorita Stupple

English

- Newspaper Reports
- Poetry
- Historical Narrative
- Sustained 'Write on' tasks
- Let's Think in English

Art

- Exploring and creating mosaics
- Observational drawings

Computing

- Using Microsoft PowerPoint software to create fact files all about the Roman Invasion.

Design Technology

- Creating Roman Chariots- *Wheels, axles, chassis and bearings*
- Cooking and Nutrition

PDL

- Rules, Rights and Responsibilities
- Living in the wider world- caring for our environment

Geography

- Studying the human and physical geography of Hedge End

We hope that you have found this letter informative and would like to thank you all for your support. We look forward to continuing to work alongside you to ensure that your children have a successful and positive final term in Year 3 at Berrywood.

Yours sincerely,

Mrs Sheath

Mr Roy

Miss Cockell

Mrs Chung

Miss Lowe