

# Year R Spring Update 2023



## *A Great Start to Year R!*

What a busy first term we've had in school! There has been, a lot of fun had, friends made, books read, phonics learned, Lego constructed, songs learned, toys counted, pictures painted and mud pies made! We are so proud of how they have progressed since the early days in September and we are looking forward to sharing this with you during parent's evenings after half term.

## *Themes and Projects!*

The children have come back brilliantly after the Christmas break and are currently enjoying our 'Princess and Knights' theme. Next week we will be celebrating the Chinese New Year with food tasting and dragon dances. During the second half of this half term we will be having a dragon themed week where Fizz the Dragon will visit, leaving some eggs for us to look after. This will be followed by a castle themed project making bows and arrows and writing stories.

After half term we will be focusing on all things science! We will be exploring themes such as electricity, space and the planets and vehicles and ramps. We will be sharing this learning with you during our Spring Term celebration.

### *In the moment planning:*

You may have noticed that our classroom is an ever changing environment. This is part of our 'In the moment planning' which involves observing and interacting with children as they pursue their own interests. This also includes assessing and moving the children's learning on in that moment. You will have seen some of these observations on Tapestry. The amount each child will have varies but they will usually include next steps for you to support your children at home and help them to progress. Please post your child's response to these challenges to help and enable them to achieve their Early Learning Goals

## *Dates for your Diary...*

Market Day 6<sup>th</sup>  
February and 27<sup>th</sup>  
March

Inset Day Monday  
20<sup>th</sup> February

Parents Evenings  
Tuesday 28<sup>th</sup> February  
and Thursday 2<sup>nd</sup>  
March

World Book Day  
Thursday 2<sup>nd</sup> March  
(dressing up)

Celebration Tuesday  
14<sup>th</sup> March

Easter Visit from City  
Mission 30<sup>th</sup> March

Easter Holiday 3<sup>rd</sup> -  
14<sup>th</sup> April

## *Reminders and Updates*

**READING:** Almost every week your child will be given a reading book which they will read with their teacher or LSA. Our reading Tapestry posts, which we send to you most weeks, should give you some indication of what your child is doing well and how you can support them at home. We cannot express enough the importance of enjoyable reading experiences at home, whether this be reading a book from school or sharing a favourite story. Such a special time and vital for children's early development.

**LIBRARY day** is a Thursday. Our indoor PE is on a Tuesday and outdoor PE is on Thursdays. Please send in warm clothes for outdoor P.E. Even extra gloves are a good idea.

Please help us by LABELLING your child's clothes (with child's name please not the person who handed it down.) Trying to ensure 30 children come home in the right clothing with 15 minutes changing time is extremely tricky when some clothes are not labelled, this includes shoes. I am sure you can imagine this scene... ☺ ☺

**HANDWRITING:** After half term we will be sending home Rainbow letters to support the children with their handwriting and pencil grip.



Just a reminder about Tapestry.

Tapestry is an online journal for every child. Each week we update with photos and explanations of the children's learning and it is a great way to celebrate achievements in all areas. We actively encourage parents to upload 'Wow' moments from home too and comment on the learning we share, please 'like' posts so that we know you have seen them. The use of Tapestry forms a vital part of our assessments. At the end of the year you will have the opportunity to print a pdf version, which is a beautiful record of the children's learning and time in the Foundation Stage.



It never goes unnoticed, the amazing people who volunteer to help in any way they can; our intervention groups are so valuable and we have such a great team of parents supporting. We appreciate each and every one of you! If you would like to offer your services please see your class teacher.

