

<p>Year Group: 3</p> <p>Name of project: The Sumatran Rainforest: the impact of palm oil</p> <p>Term: Autumn</p>	<p align="center">Summary of hook:</p> <p>Where on earth is Ronaldo Cruz? Video diary entry from ? Describing day no256 of his exploration 'the heat was unbearable...'</p> <p>Fauna – sounds playing into the classroom 'Slow reveal' of animal picture Children to have a piece of an animals to which they need to complete the picture (water colour)</p> <p>Flora - Show children pictures of unusual flora! Why? Can you find? Children to hunt for different plants and trees in our school grounds. (take photographs)</p>	<p align="center">Summary of celebration:</p> <p>Sorting packaging – identifying products that contain palm oil</p> <p>Replicate jobs completed on hook day on our celebration event</p>
<p align="center">Learning Journey</p> <p>Geography</p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe and South America, concentrating on their environmental regions • Investigate geographical regions and physical characteristics • Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn • Explore land use, economic activity • Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom and a region within South America <p>Art</p> <ul style="list-style-type: none"> • To improve their mastery of art and design techniques, including drawing and painting. • To be taught about great artists in history – Henri Rousseau <p>Palm oil...</p> <ul style="list-style-type: none"> • The products that contain palm oil • The impact of palm oil plantations on the habitats, people and the animals of Sumatra • How we can help and consider the difference we can make 		
<p>What are the current curriculum links to maths and English? In response to the question: 'what is the impact of palm oil plantations on Sumatran animals?' Children create an informative fact file about a specific animal e.g. Sumatran Tiger. Children to write a persuasive argument for whether or not they believe people could survive without palm oil.</p>		<p>Curriculum facilities Art studio – Children to create their own Rainforest Art work in the style of Henri Rousseau Music studio – Children creating their own Samba music Drama studio – Children to act out and become the layers of a Rainforest</p>
<p align="center">Integrity</p> <p>The children are encouraged to consider their place in the world and the impact that they can have by making small changes.</p>	<p align="center">Determination and Effort</p> <p>Respectful sharing of opinions and reflections e.g. 'I agree with...I disagree with..'</p> <p>Children working as a team when they become a tribe and developing relevant skills.</p> <p>Communication of key learning to the wider community (sharing assembly/celebration event/local supermarket) so that they are able to identify how to make a positive contribution.</p>	<p align="center">Respect</p> <p>The children will explore the impact of palm oil production on the island of Sumatra and the wider world. They will consider the impact on the farmers, people, animals and global companies. They will explore companies such as Burger King who are beginning to make a more positive contribution to the wider world by not using palm oil. They will also learn about a different culture and way of living.</p>

<p>Growth Mindset</p> <p>Children are encouraged to question and share their opinions through LTE style sessions</p> <p>Thought provoking questions given which will make the children struggle, query and debate – teachers to facilitate this development e.g. What will happen if we lose our rainforests? If we don't use palm oil, what should we use? What will the impact be if we use X?</p> <p>Becoming a tribe and working in a team will promote resilience, determination and perseverance.</p>	<p>Critical Thinking</p> <p>How is palm oil production impacting the island of Sumatra?</p> <p>Why is palm oil used?</p> <p>Why are rainforests important?</p> <p>How can we help the island of Sumatra?</p>	<p>A school within a garden</p> <p>Children become a tribe and work as a team to cook, make shelters and explore the woodland environment.</p> <p>Science links to planting, our school environment and exploring why plants grow in certain places.</p> <p>Use of the woods to understand the layers of the rainforest.</p>
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