

Early Years Foundation Stage Profile 2022

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	18.42	81.58
Speaking	17.11	82.89
Personal, Social and Emotional Development		
Self-Regulation	17.11	82.89
Managing Self	21.05	78.95
Building Relationships	14.47	85.53
Physical Development		
Gross Motor Skills	13.16	86.84
Fine Motor Skills	15.79	84.21
Literacy		
Comprehension	21.05	78.95
Word Reading	19.74	80.26
Writing	26.32	73.68
Mathematics		
Number	17.11	82.89
Numerical Patterns	17.11	82.89
Understanding the World		
Past and Present	18.42	81.58
People, Culture and Communities	19.74	80.26
The Natural World	18.42	81.58
Expressive Arts and Design		
Creating with Materials	15.79	84.21
Being Imaginative and Expressive	13.16	86.84
Achieved a Good Level of Development		65.79

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	25.64	74.36
Speaking	23.08	76.92
Personal, Social and Emotional Development		
Self-Regulation	28.21	71.79
Managing Self	33.33	66.67
Building Relationships	23.08	76.92
Physical Development		
Gross Motor Skills	20.51	79.49
Fine Motor Skills	25.64	74.36
Literacy		
Comprehension	23.08	76.92
Word Reading	20.51	79.49
Writing	30.77	69.23
Mathematics		
Number	15.38	84.62
Numerical Patterns	15.38	84.62
Understanding the World		
Past and Present	20.51	79.49
People, Culture and Communities	23.08	76.92
The Natural World	20.51	79.49
Expressive Arts and Design		
Creating with Materials	23.08	76.92
Being Imaginative and Expressive	20.51	79.49
Achieved a Good Level of Development		56.41

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

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Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, attention and understanding	10.81	89.19
Speaking	10.81	89.19
Personal, Social and Emotional Development		
Self-Regulation	5.41	94.59
Managing Self	8.11	91.89
Building Relationships	5.41	94.59
Physical Development		
Gross Motor Skills	5.41	94.59
Fine Motor Skills	5.41	94.59
Literacy		
Comprehension	18.92	81.08
Word Reading	18.92	81.08
Writing	21.62	78.38
Mathematics		
Number	18.92	81.08
Numerical Patterns	18.92	81.08
Understanding the World		
Past and Present	16.22	83.78
People, Culture and Communities	16.22	83.78
The Natural World	16.22	83.78
Expressive Arts and Design		
Creating with Materials	8.11	91.89
Being Imaginative and Expressive	5.41	94.59

Achieved a Good Level of Development	75.68
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Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

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