

Dear Parents and Carers,

We have had a fantastic start to the year and have loved every minute of teaching your children. We have already had many 'light bulb' moments and have witnessed sparks fly after the children have mastered new maths concepts. The enthusiasm for the project is contagious and they are extremely enthusiastic when it comes to being part of a healthy school!

Over the past couple of weeks the Year 3 team have had a few queries about reading and I would like to address them for you all.

In Key Stage two reading changes from **guided reading sessions** to **whole class reading**, this is a whole school initiative. The children explore a high quality text as a class, focussing on fluency and comprehension. They unpick the language, discuss the author's choice of vocabulary, summarize the events and respond to questions, based on inference, to demonstrate their understanding. The lessons are engaging and motivating and the adults have high expectations of the responses and explanations given.

Why?

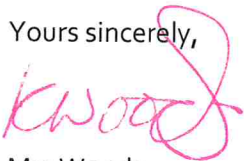
- To model the use of expression and intonation when reading fluently
- To encourage collaboration and reasoning when discussing a text
- To promote an enthusiasm for reading
- Provide challenge for all but support for those who need it
- To involve all children when sharing high quality texts

The children do not take this book home however we will ensure the title is in the class window should you choose to borrow it from the library. We therefore encourage the children to choose a suitable book from the school library to enjoy at home as well as continuing to read for pleasure. Some children will still have a book to read at home and will have a weekly read with an adult in school; this is to focus on their phonics and/or fluency. Your child's class teacher will discuss this with you.

We are very keen for the children to continue reading for pleasure at home as part of their weekly home learning. We would really appreciate it if you, or your child, could record the books read in their home learning books. We have also challenged the children to write short reviews so that they can share recommended texts.

If you have any queries or questions, please do not hesitate to speak to myself or any member of the Year 3 team.

Yours sincerely,



Mrs Woods

Y3 Team Leader