

PE and Sport Premium Funding for Academic Year 2018 – 2019 - £21,492

All funds from the PE and Sport premium 2017 to 2018 have been invested in the employment of a specialist teacher to teach PE and sporting clubs exclusively. This has been on a full-time basis in the Autumn term and a part term basis in the Spring and Summer terms. Below, is a breakdown of the projects and strategies implemented by the leading teacher of PE to show how the school is aiming to meet the conditions of the funds outlined by the five key indicators.

Project and Strategies implemented or maintained	<i>Evidence and Impact of implementation</i>
Key indicator 1 - Regular Engagement of all children in at least 30 minutes of physical activity per day.	
<p>A rigid timetable of two PE lessons in place per week on different days including one indoor and one outdoor.</p> <p>An extensive programme of after and before school clubs is on offer every half term led by the PE specialist teacher, external coaches and supportive LSAs.</p> <p>One day a week, for 45 mins, in the Autumn term a squad of approximately sixteen talented children are selected to attend an early morning sports club to develop their skills in preparation for pending competitions. The sporting focus and subsequently the squad of children changes each half term in accordance with the competition calendar.</p> <p>Year 1 and Year 5 participate in the daily mile programme.</p> <p>Structured lunchtime sports activities (hockey, basketball, football and skipping) were organised by a member of the teaching staff in the Autumn and Spring terms four days per week for children in Years 3 to 6. Further opportunities have been provided on the field and in the woodlands in the Summer term.</p> <p>The school has links with many external clubs including karate, tennis, triathlon and cricket.</p>	<p><i>This ensures that at least two hours of PE takes place per week for all children.</i></p> <p><i>Certain clubs such as hockey, tennis, football, athletics and netball remain the same all year round. Children that sign up to these clubs frequently commit to them indefinitely to develop their skills and in many cases, this provides a route into the school team for their chosen sport. An average of 270 places are allocated per half term for all clubs.</i></p> <p><i>This increases the number of children accessing sporting opportunity before school and raises the profile of PE given that these children have been selected to attend in turn inspiring others in the future.</i></p> <p><i>Children in these two year groups gain an additional fifteen minutes of exercise per day. Due to the success of this programme the hope is that it will be embraced by a greater number of year groups next academic year.</i></p> <p><i>An average of 30 children partake in these activities per day gaining thirty minutes of physical activity.</i></p> <p><i>Links with external agencies in the community has ensured a pathway for children to exploit opportunities for physical activity at weekends or beyond school hours.</i></p>

<p>The school participates in 'Walk to School Week' and 'Scoot to school week' all children are encouraged to walk, ride or scoot to school rather than travel by car. Those that travel by car are encouraged to park at a nearby community car park and walk or scoot around.</p>	<p><i>Children are motivated to partake as they receive certificates for each day they walk. Children subsequently learn the benefits of gaining regular exercise.</i></p>
<p>Key indicator 2 – Raise the profile of PE and Sport across the school as a tool for whole school improvement.</p>	
<p>Two celebration assemblies have been carried out over the school year focusing on PE. Children are presented with a certificate to acknowledge their participation and the achievement of selection.</p> <p>Two display boards regularly updated to showcase children's selection for school teams and involvement in level two sports competitions wearing team kit.</p> <p>Display board for Interhouse updated every half term, displaying photographs of children participating, league tables and celebrating success.</p> <p>Trophy cabinet regularly updated to showcase recent success and achievements at internal Interhouse Level 1 competitions as well as external Level 2 and 3 sports competitions.</p> <p>A website has been created specifically to promote PE at the school and provide a communication hub for the school community.</p>	<p><i>Children recognise the importance and value PE as the profile regularly upheld. Children are proud to be involved in the assembly and the tier system of Bronze, Silver, Gold certificates awarded depending upon number of sports teams represented motivates children to remain committed to improvement and future selection.</i></p> <p><i>Children value the prestige of selection and this has acted as a motivator for all. It has also helped with behaviour during lesson time and clubs as children value the opportunity.</i></p> <p><i>Children enjoy the competitive environment of lunchtime Interhouse and therefore discuss the score lines and changing league positions displayed. It has also helped to develop independence as children can see when they have been selected and fixtures for upcoming games.</i></p> <p><i>Celebrating and highlighting the success of those in the upper end of the school to younger children has helped to maintain success as they are inspired to be part of similar experiences in future years.</i></p> <p><i>Children are able to view the timetable of extra-curricular clubs and sign up for them online for at the school website every half term which increases traffic to the site. Children are able to view the coaching videos on the site and therefore refine and develop their skills at home or beyond the school day. Parents and children can use the site to find out information about past and future events as well as sign post them to sports clubs in the community.</i></p>
<p>Key indicator 3 - increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	
<p>All staff have the opportunity to work alongside the specialist PE teacher for at least one lesson per week.</p>	<p><i>All staff gain confidence from support of the PE specialist teacher. Class based teachers observe, team teach or lead alongside the specialist teacher.</i></p>

<p>The specialist teacher has produced bespoke planning for the complete PE curriculum including an overview for all units of work and in greater detail for individual lessons.</p> <p>The specialist teacher has produced a bank of video clips and supporting resource material to help provide a greater depth of understanding to all class teachers.</p> <p>Dance and gymnastics displays used in the hall to support children's learning.</p>	<p><i>All staff feel supported and comfortable to teach PE in the absence of the specialist teacher. Plans are available online and can be viewed on each class iPad.</i></p> <p><i>Teachers, support staff, children and site managers are able to set up equipment using photographs and supporting material which ensures minimal impact on lesson time. Video clips and photographs provide exemplar to aid the teacher and, in many cases, can be used as a teaching aid to show the children.</i></p> <p><i>The display is encompassing of the full gymnastics and dance curriculum from Year R to 6 and therefore can be used as a point of reference for all learners and teachers. The displays help to improve subject knowledge and can be used to challenge children's learning.</i></p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	
<p>There are a number of clubs on offer for children which do not overlap with the school's curriculum including golf, karate and table tennis.</p> <p>Each year group participate in two units of dance over the course of the year. For Years 1,3,4, 5 and 6 children develop a cross curricular routine which is performed to parents as part of a project celebration.</p> <p>A unit of work for Year 6 has been developed and implemented titled 'Alternative Sports'. This takes place over six lessons and includes six different sports or physical activities.</p> <p>With the support of the parent body providing additional funds, the school has been able to invest in an additional equipment such a range of sports balls, bags and an electric pump.</p>	<p><i>Children have the opportunity to try something different and hopefully entice them into a sport that they would not otherwise be able to partake in.</i></p> <p><i>Given that there is a purposeful outcome to their dance lessons, children are much more motivated to learn, and the quality of performance and skills learnt is to a higher standard.</i></p> <p><i>The programme of study provides the opportunity for children to try something they would not have encountered during their PE lessons at our school. Children have experienced Table Tennis, Quidditch, Badminton, Ultimate Frisbee, Orienteering, Seated Volleyball and Tchoukball. The diversity has proved to be a successful way to motivate less active learners.</i></p> <p><i>The breadth of equipment has improved the quality and range of leaning in games lessons. All children (96 at a time) are able to take part in lessons involving Football, Tennis, Tag Rugby, Hockey, Basketball and Netball with a ball each which is appropriately sized and pumped up.</i></p>
<p>Key indicator 5: Increased participation in competitive sport.</p>	
<p>The school enters a wide range of Level 2 sports competitions through the school games including some at B team level to increase numbers of children participating. This year the school has achieved the School Games Silver Award in recognition of our involvement in these events and wider commitments to PE and sport.</p>	<p><i>87% of children in Year 6 have participated in at least one level 2 intra school sport competition during their time at the school.</i></p>

Children from years 5 and 6 can participate in 'Interhouse' which is an intra school competition taking place at lunchtimes. Every half term the sport that children are learning in outdoor PE games lessons forms the focus of the competition.

All children that express an interest in attending are given the opportunity to take part. For many it has proved to be a worthwhile springboard into level two competitive sport; children proving to themselves that they are ready and keen to participate against other schools.

Meeting national curriculum requirements for swimming and water safety.

90 % of the current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres.

87 % of the current Year 6 cohort can use a range of strokes effectively such as front crawl, backstroke and breaststroke.