



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce and provide a wider range of access opportunities to take part in extracurricular activities and subsidise some of the cost involved.	Pupils who are taking part The sports organisations leading the clubs and sessions	Offer a broader and more equal experience of a range of sports and physical activities to all pupils Increasing engagement of all pupils in regular physical activity and sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£9000
Staff cover so that interschool tournaments can be attended as well as training.	Pupils taking part in the events. Teachers and adults being covered of covering.	Increase participation in competitive sport Increasing all staff's confidence, knowledge and skills in teaching PE and sport	More opportunities for children to take part in competitive events. More children meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. A wider range and number of children can take part in	£2500

			interschool events.	
Painting of lines on the field in order to maintain sporting facilities. This has included football pitches and athletics markings.	Pupils taking part in the events.	Increasing engagement of all pupils in regular physical activity and sports.	Higher quality lessons as better facilities can be used and accessed.	£2500
Purchasing equipment in order to deliver extracurricular clubs.	Pupils taking part in the events. Staff delivering the sessions.	increasing engagement of all pupils in regular physical activity and sport raising the profile of PE and sport across the school, to support whole school improvement offer a broader and more equal experience of a range of sports and physical activities to all pupils	A wider range of opportunities offered, particular different were a lacrosse and flag football club. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1500
Continue to work with midday lunch time supervisors and play workers to guide in activities and ensure	Staff supporting pupils at break times and before/after school provisions. Pupils taking part in the activities.	Broad range of inclusive activities at all times	Higher quality of activities available at all times of the school day. Pupils progressing in	£2000

communication with all staff to share inclusive and engaging activities with a range of pupils (use of woodland, team games, chalk etc; Berries rota including multiskills and keeping fit night).			fine and gross motor skills	
Yoga sessions for Years 5 and 6 – training and resources	Staff member teaching yoga and supporting staff. Pupils taking part in the activities.	Develop and add to the PESSPA activities that our school already offered	Improved core, balance and posture. Children develop mindfulness and regulate. Improved emotional regulation.	£3000

Total Spent: 20,050

Total Allocated: £21340

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We have been able to offer a consistent number of extra sessions to age groups and children across the school.	More children have had the opportunity to take part in a wider range of activities.	We have worked closely with the external company to build a strong relationship. The children speak very enthusiastically about them and the numbers of children signing up remain strong.
We have been able to subsidise some of the cost of taking part in the extracurricular sessions.	More children are active for longer within the day and their time at school.	Further external companies have also enquired about setting up clubs and extracurricular opportunities.
We have been able to cover staff where needed to attend sporting events and competitions.	More children taking part in sporting events and competitions.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	We have access to a pool for a term in year 4- this is when our swimming is delivered. Use this text box to give further context behind the percentage.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	When swimming sessions are delivered, the less confident lessons are delivered by qualified, specialist swim teachers, rather than school staff who work with the most strong.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	30%	This is something only attempted and learnt by the confident swimmers.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Acting Head Teacher	<i>Amber Adams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tim Rolfe- PE lead</i>
Governor:	
Date:	12/9/24