



Year 2 Spring 2026



Happy New Year

We want to wish all of our families a very happy new year! We hope you all had some fun together over the holidays. Now that we are back, we are very excited to have started our new project: The Great Fire of London. The history projects always spark (no pun intended) excitement and curiosity, please see the projects section for more details.

Please make a note of the diary dates and the weekly routine reminders. Communications with all teachers can be made through 'Class Dojo.' It is a useful way to send short messages so please make sure that you are signed up.

Teachers will respond to any messages around the school day and after school during office hours.

Communications regarding absence or any prolonged communications, please continue to email the school office.

Weekly Routines

P.E days: Tuesday (Outdoor P.E)
Friday (Indoor P.E)

Please bring in suitable kit for all weather (shorts and a t-shirt for indoor PE, tracksuit and sports shoes for outdoor PE) in a named, drawstring bag. **Please name all items of PE clothing.**

Library day: Friday
Please try and remember your borrowed books each week.

Banded book change: Thursday
Please try and remember your banded books every Thursday.

A small plea... please name all your child's items so that things can be more easily found if they become lost.

Dinner Time...

Year 2 is the final year for the *Universal Free School Meals* so please do take up the opportunity of a free, hot and balanced meal. We will provide a fruit snack and as always, we use these opportunities to encourage healthy eating. We are a 'Healthy School' so water only in water bottles and healthy lunch boxes if you decide on lunch boxes. Thank you for your support. We are also a nut free school!

Helping at home

The children will continue to have their new banded reading book and a weekly reading focus sent via ClassDojo. The children need to be practising at least four times a week to support their fluency and progression. If this is recorded in their reading records, they will be entered into our weekly reading raffle, where a new book from our reading vending machine is on offer. They will also be awarded house points for their efforts! Please support your child by asking them about what they have read, ensuring they have understood the text. In the centre pages of your child's reading record you will also find a list of year 2 high frequency words. Any further practise reading and spelling these words will help to support your child.

The two areas in Maths which children need extra practise with is time and money. Time on an analogue clock needs constant discussion (especially as they are mostly used to seeing digital clocks). For your knowledge, they need to be able to tell the time on an analogue clock to five-minute intervals. We always suggest further practise using money as children seem to handle coins less. Each child has also been given a Numbots Login; you will find this stuck into the front of your child's reading diary for them to practise their number skills at home.

Dates for your Diary

Stories before snuggles – Thursday 29th January 5-6pm

Market Place – Monday 9th February

BSA disco – Thursday 12th February (more details to follow)

INSET Day – Friday 13th February

Half Term – Monday 16th - Friday 20th February

Parents' Evenings for Parrots and Flamingos –
Tuesday 24th and Thursday 26th February

Author Visit – Friday 27th February

Book Fair – Tuesday 3rd March 3-4pm

Sea City Museum trip – Thursday 5th March

World Book Day
Friday 6th March – Children may dress up as their favourite book character for this event.

Market Place – Monday 23rd March

RNLI visit – Wednesday 25th March

Project Celebration 9am-10:30am
Tuesday 24th March – Parrots
Wednesday 25th March – Penguins
Friday 27th March – Flamingos

Easter Holidays – Monday 30th March - Friday 10th April

Projects and Learning

The Great Fire of London Titanic



Throughout the half term, we will be covering two projects, both of which are history based. This half term, we will be looking at the Great Fire of London. During the half term break, we will be focusing on the Titanic.



We will learn about the events that led up to both of these events and how we know about them today, exploring a range of different sources. We will also discuss and evaluate what we have learned from these momentous events and the changes that have been put in place as a result. We will have a visit from the RNLi to learn about the safety precautions that are now in place today. We are also very excited to be taking the children on a trip to the Sea City Museum to further develop our knowledge and understanding of the Titanic. In the final week of the spring term, we will be holding our project celebration based on our learning of the Titanic. We will enjoy creating some Titanic inspired art work with you as well as sharing some of the music that we will be learning.

Maths

- Multiplication and division
- Geometry
- Number, addition and subtraction
- Maths mastery

Science

- Longitudinal Study
- Materials

PE

- Hockey
- Tag Rugby
- Creative Dance
- Fundamental movement- games makers

History

- Events beyond living memory that are significant nationally/globally: The Great Fire of London and the Titanic
- The lives of significant individuals- Samuel Pepys

RE

- People Jesus met
- Easter- Sad and Happy

English

- Interview scripts
- Diary writing
- Recounts
- Narrative
- Poetry
- Sustained 'Write on' tasks
- Let's Think in English

Art

- Printing- creating a group collage scene
- Applying painting techniques

DT

- Wheels and axles- designing and creating a fire engine

Music

- Weekly singing assembly
- Sea shanties

Computing

- Internet safety
- Beebots
- Project based research

PDL

- Zones of regulation
- Feelings
- Bullying
- Communication
- Valuing difference
- Keeping safe

We hope that you have found this letter informative and would like to thank you in advance for your support. We look forward to working alongside you to ensure that your children have a fantastic year at Berrywood.

Yours sincerely,

Mrs Sheath

Mrs Woods

Miss Tindale

Mrs Yeoman

Miss Webb