

Geography Overview 2024/2025

	Autumn term	Spring term	Summer term
Year R	<p>Locating features in their immediate environment at school and at home.</p> <p>Features and habitats of woodlands, scavenger hunts and map work.</p> <p>Weather and seasonal changes</p> <p>Celebrations from around the world</p> <p>Fieldwork opportunity:</p> <p>The Gruffalo's Birthday Walk</p> <p>Walk to train station to meet Father Christmas</p>	<p>Map work – hunting for dragons' eggs!</p> <p>Small world play – castles, towns etc...</p> <p><i>Queens's Hat by Steve Anthony – pre learning opp for landmarks/city of London</i></p>	<p>Farm visit</p> <p>Growing produce – sustainability and land use</p> <p>Weather and seasonal changes over time</p>
Year 1	<p>Fieldwork opportunity:</p> <p>School environment – how have our grounds changed?</p>	<p>The world outside my window</p> <p>Name and locate continents and oceans</p> <p>Comparison study of Southampton and Accra, Ghana</p> <p>A drop in the ocean</p> <p>Name and locate continents and oceans</p> <p>Impact of plastic pollution on our oceans</p>	
Year 2	<p>Let's Explore</p> <p>Hot and cold places</p> <p>Place and locational knowledge</p>	<p>Titanic/GofL</p> <p>Place knowledge and human/physical features</p>	<p>Fieldwork opportunity:</p> <p>Hedge End – A study of our schools' location – a walk to the train station <i>Do we still need a train station in hedge end?</i></p>
Year 3	<p>Rainforests</p> <p>Locations and features</p> <p>Impact of palm oil plantations</p> <p>Sumatra and New Forest comparison (National parks)</p>	<p><u>Spring 2</u></p> <p>Fieldwork opportunity:</p> <p>'Journey Stick' exploration of habitats in our own locality</p>	<p><u>Summer 2</u></p> <p>Extreme Earth</p> <p><i>The impact of climate change</i></p> <p>Tsunamis, flooding, earthquakes, heatwaves</p>
Year 4		<p>Arctic: A disappearing world</p> <p>Human and physical features, place and locational knowledge</p> <p>A comparison study of Reykjavik and Southampton</p> <p>Fieldwork opportunity:</p> <p>School sleepover – orienteering and map skills</p>	<p>Fieldwork opportunity:</p> <p>A study of Winchester – <i>is King Alfred's statue a significant landmark?</i></p> <p>Map work linked to invasion of Saxons/Vikings</p>
Year 5		<p>New Home in Space</p> <p>Our view from space –</p> <p>Locational knowledge and map work.</p>	<p>What on Earth?</p> <p>Trade routes, land use, plastic pollution, name/locate oceans & continents, human and physical features.</p> <p>Comparison study of Kiel, Germany (plastic free) and Southampton.</p> <p>Fieldwork opportunity:</p> <p>Exploring Rivers and litter picking in the local area</p>
Year 6	<p>Ancient Greeks</p> <p>Place/locational knowledge of modern-day Greece.</p> <p>Eight Wonder of the World</p> <p>Impact of climate change and the need for sustainable living.</p>	<p>Mayans</p> <p>A study of Mexico – its human and physical features, land use, settlements and location.</p>	<p>Fieldwork opportunity:</p> <p>Linked to the development of the surrounding area – Deer Park.</p>