

<p>Year Group: 1</p> <p>Name of project: The world beyond my window</p> <p>Term: Spring 1</p>	<p>Summary of current hook:</p> <ul style="list-style-type: none"> • Receive a postcard from Andy asking the children to make a vehicle to travel to different places. • Give children an opportunity to play with different vehicles (train, cars, boats and planes). Children to role play using the vehicles to get to different places. • Children to use lego/construction/junk modelling to construct a vehicle in a group (plane/train/car/ boat). • Can they make a vehicle to get to <i>London? Scotland? France? Africa?</i> • Children to role play their journey to a different place. 	<p>Summary of current celebration:</p> <p>Children share their letter to Anna with the class.</p>
<p>Learning Journey</p>		
<p>Key National Curriculum Objectives</p> <p>Geography-</p> <ul style="list-style-type: none"> • Local and comparison study within the UK and non-European country • Identify seasonal weather patterns and the location of hot and cold places in the world <p>Art-</p> <ul style="list-style-type: none"> • to use a range of materials creatively to design and make products <p>Science:</p> <ul style="list-style-type: none"> • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense 		
<p>What are the current curriculum links to maths and English?</p>		<p>Key dates/curriculum facilities N/A</p>
<p style="text-align: center;">Integrity</p> <p>Understanding that environments are different in different countries.</p>	<p style="text-align: center;">Ambition</p> <p>English- The children think of questions to ask Anna (linked to the story). The children will also explore the story ‘The Lion Inside’; they will compare characters characteristics with their own.</p> <p>Science- Investigating how animals are different.</p>	<p style="text-align: center;">Respect</p> <p>Children respect other’s ideas when working collaboratively with a partner, in groups or when sharing their learning.</p> <p>Respecting similarities and differences.</p>
<p style="text-align: center;">Growth Mindset</p> <p>Children learn from the mistakes of others and see their successes positively.</p> <p>Children are encouraged to question and share their opinions through LTE style sessions,</p>	<p style="text-align: center;">Critical Thinking</p> <ul style="list-style-type: none"> • What are the similarities and differences between the Southampton and Accra? • Are differences important? Should we all be the same? • Why are there differences and similarities between where we live? • What is the purpose of key features of the environment within Accra and Southampton? • Why is it important to explore the world and make changes? 	<p style="text-align: center;">A school within a garden</p> <p>Playground used for <i>floor is lava</i> continents game.</p>

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| | <ul style="list-style-type: none">• What impact does the location of countries have on their climate? | |
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