

<p>Year Group: 1</p> <p>Name of project: Let It Grow</p> <p>Term: Summer 1</p>	<p>Summary of current hook:</p> <p>The children will;</p> <p>Discuss the following questions:</p> <p>What do you know about plants?</p> <p>What do you want to find out?</p> <p>Children become plant detectives and explore the school grounds.</p> <p>Children to draw pictures/write words to describe their findings/observations.</p>	<p>Summary of current celebration:</p> <p>Sharing persuasive adverts with Year 2.</p> <p>Trip to Testwood lakes to consolidate learning.</p>
<p style="text-align: center;">Learning Journey</p> <p>Key National Curriculum Objectives</p> <p>Geography- Use simple directional language to describe the locations of features and routes on a map</p> <p>Science- identifying seeds and non-seeds- growing conditions for plants- do plants need soil to grow?</p> <p>Music - Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds</p> <p>Art- observational drawing, leading to tile printing - To develop a wide range of art and design techniques in using colour, pattern, texture and shape.</p>		
<p>What are the current curriculum links to maths and English?</p> <p>English- Using the texts Christopher Nibbles to inspire writing (letter writing, narrative and persuasive adverts)</p> <p>Maths- Using plants and growing as a lead into measuring activities (Summer 1 Maths- Measure).</p>		<p>Curriculum Facilities...</p> <p>Art studio – dandelion and daisy sketching</p> <p>Record studio – persuasive adverts.</p>
<p style="text-align: center;">Integrity</p> <p><i>What opportunities are there for children to develop integrity and moral principles within the project?</i></p> <p>Using the text Christopher’s Bicycle (Eng) to encourage recycling/ persuade others to recycle and what impact this has.</p> <p>Valuing the school grounds and local environment looking at plant growth, animal inhabitants and environmental responsibility</p>	<p style="text-align: center;">Ambition</p> <p><i>How are all children encouraged to struggle? Question? Make discoveries? Have a voice?</i></p> <p>Eng- to plan, write and edit their writing over a whole unit of work.</p> <p>Project- Asking questions and enquiring what they would like to find out during the project, stirring their own learning.</p> <p>DT Plan, make and evaluate a wheelbarrow prototype. Children need to consider the materials they will use, how they will make it have moving wheels and resolve conflicts within the group.</p> <p>Science- planning and investigating how/where seeds grow best. Evaluating outcomes and offering reasons</p>	<p style="text-align: center;">Respect</p> <p><i>How does the project currently address wider world matters and celebrate differences?</i></p> <p>Focusing on recycling and the positive impact it can have on a local and global scale.</p> <p>Children learn about respecting property so that it can be reused and won’t be wasted.</p>
<p style="text-align: center;">Growth Mindset</p> <p><i>How does the project currently encourage children to have growth mindset?</i></p> <p>Art- following tutorials to practice and develop drawing skills in preparation for a final piece</p> <p>Eng- edit and improve a completed piece of extended writing – Using their growth mind set to keep improving their work in order to make it better, correcting their mistakes and understanding this is part of the learning process.</p>	<p style="text-align: center;">Critical Thinking</p> <p><i>What are the opportunities for critical thinking throughout the project?</i></p> <p>Whole class discussions regarding global issues of recycling and pollution and changes we can make locally</p> <p>Children thinking about and deciding what they would like to learn in the project</p> <p>Science investigations- evaluating an explaining outcomes and results</p>	<p style="text-align: center;">A school within a garden</p> <p><i>How are the school gardens being used effectively and meaningfully within your project?</i></p> <p>Using our locality in Geography, map making, birds eye view</p> <p>Measure, using plants and project-based questions for measure</p> <p>Science- identifying plants and animals within the school grounds- planting seeds- investigations</p>