

Year 6 Spring News

Autumn Term round up

We have been very impressed by the start the children have made to Year 6. The children enjoyed a visit from a Greek warrior where they spent the day learning about ancient Greece. They developed their understanding and knowledge of Greek democracy and have made links with democracy today. In the second half of the autumn term, the children worked creatively to design a building for the 'Eighth Wonder of the World' competition and thought carefully about how they would persuade the judges that their design should win. There was a fantastic turn out to the 'Big Build' morning and it was great for the children to have the opportunity to use your expertise and experiences alongside their own as they built their model designs. Congratulations to the winning group 'Waves Up' for their unique and sustainable design which featured some very fun looking water slides!

In addition to this, in the core subjects, the children have become confident in their understanding of the standard written algorithms for the four operations. Another key focus during the autumn term was on fractions whereby the children built on their knowledge acquired in Year 5; they are now able to apply the four operations when working with fractional numbers. The children also completed geometry work in order to secure their understanding of the properties of 2D and 3D shapes and co-ordinates.

We have been impressed by the quality of the children's writing and the understanding they are beginning to show in how to write with a clear authorial voice through language and grammar choices. The children are now more confidently using a range of sentence structures to have a particular impact on the audience and are thinking more carefully about the authorial intent behind their writing and how their vocabulary choices can manipulate the reader's viewpoint. We are looking forward to building on this in our writing units this term.

Weekly routines reminder...

Monday – Homework set

- New spellings set
- Spelling test
- TR6 Indoor PE

Tuesday – Whole year group Outdoor PE

Wednesday – Library (please ensure your child has their library book and reading log in school on a Wednesday).

Thursday – SC6 Indoor PE

- GL6 Indoor PE

Friday – Homework due in

Please ensure your child is provided with tracksuit bottoms and a waterproof coat for PE in case of inclement weather.

Key Dates

15/01/2020 – PGL meeting

14/02/2020 – INSET day

03/03/2020 – Parents' Evening

05/03/2020 – Parents' Evening

09/03/2020 – 13/3/2019 – PGL residential

18/03/2020 – SATs information evening

30/03/2020 – Project celebration in the hall in the afternoon.

11/05/20 – 14/05/20 – SATs week

15/5/20 – Trip to Natural History Museum

Key areas for focus during the Spring term:

Kindness and Independence

Throughout the course of the Spring term the key messages being delivered through assemblies and classroom based activities are being centred around kindness and developing independence. There will be several opportunities through the curriculum and our residential trip to PGL for children to continue to develop these attributes and skills by taking responsibility for aspects of their own learning and becoming more reliant upon themselves as well as promoting kindness both within the classroom setting and out on the playground.

Viage a Mexico

This term the children will be completing a humanities study of Mexico; this includes both the historical and geographical aspects. The children will find out who the Mayans were and the impact of the Mayan Civilisation on the modern world, considering whether or not we have learnt and moved on from what caused their civilisation to collapse. The children will also be comparing the physical and human geographical features of Mexico and the United Kingdom and will design a travel guide for a person from the UK considering travelling to Mexico. A study on Mexico wouldn't be complete without tasting the wonderful food it has to offer! Whilst learning about what makes a balanced diet, the children will have the chance to design and cook a healthy Mexican dish which we look forward to sharing with you at our celebration. The children will also be studying Aztec printing and, whilst doing this, will experiment with painting on different mediums using the design they have created. We look forward to sharing our voyage to Mexico with you on Monday 30th March at 2:15pm.

<p>Maths</p> <ul style="list-style-type: none">- The number system (revision)- Four operations (revision)- Fractions (revision)- Ratio and proportion- Statistics- Algebra- Geometry (area, perimeter and volume, position and direction) (revision) <p>Science</p> <p>The cardio-pulmonary system Plants and living things</p> <p>Geography</p> <p>Where is Mexico located in the world in relation to the UK? What is the landscape like in Mexico? What is the landscape like in the South of England? What is the effect of climate on the Mexican way of life? How does climate affect our way of life? What natural resources does Mexico have? How is Mexico linked to other countries? <i>What are the similarities and differences between the UK and Mexico in human and physical geography?</i></p> <p>PE</p> <p>Hockey Fitness Tag Rugby Gymnastics</p> <p>Art</p> <p>Block printing of Mayan inspired designs <i>How did the Mayans use printing as a form of expression?</i></p>	<p>English</p> <p>Mockumentaries – writing a commentary Narrative – writing an alternative ending Discussion texts – letter writing from two viewpoints Newspaper reports with a bias Diary entries Let's Think in English 'Write on!' tasks</p> <p>History</p> <p>What was life like at the height of Mayan civilization? How can we solve the riddle of why the Mayan empire ended so quickly? <i>What are the main reasons for the collapse of the Mayan civilisation? How do the Mayans compare to the Anglo-Saxons?</i></p> <p>DT</p> <p>What are the principles of a healthy and balanced diet? How do we safely prepare and cook savoury dishes using a range of cooking techniques? How are a variety of ingredients grown, reared, caught and processed? <i>How can we make a Mexican dish more balanced in line with the NHS healthy food plate?</i></p> <p>RE</p> <p>Messages - How messages have been portrayed through storytelling in both Islam and Christianity, as well as other cultures, and by writers and world leaders.</p>
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