

The Berrywood Way

<p>Our Values</p> <p>The beliefs we encourage Berrywood children to develop and hold dear as they explore the world as young people.</p>	<p>Integrity</p> <p>We develop self-discipline to help make sure our choices are appropriate. We are honest about our mistakes even when this seems hard to do. We reflect on our actions in order to make positive changes. We offer our help to others when they struggle or need support. We are thoughtful about the person we are now, and how we may wish to be.</p>		<p>Determination and Effort</p> <p>We make the most of our opportunities to learn and participate. We try hard to gain new skills and knowledge. We show focus and concentration. We tackle challenges with resilience and self-belief. We always seek to make a positive contribution in everything that we do.</p>		<p>Respect</p> <p>We are welcoming of people from all races, religions and cultures. We are polite and always remember to use fantastic manners. We care for our school and the wider environment. We take notice of others' voice, viewpoints and motivations. We make good friendships and enjoy playing whilst keeping ourselves and others safe.</p>					
<p>Culture</p> <p>The characteristics that describe what it means to be a Berrywood pupil and the experiences that define our vibrant school culture.</p>	<p>Growth Mindset...</p> <p>Pupils are taught to develop a growth mindset by seeing mistakes as an opportunity to learn. We instil a belief and determination in our pupils that anyone can improve at anything with deliberate practice and effective feedback. We encourage pupils to be inspired rather than threatened by the success of others.</p>		<p>Critical Thinkers...</p> <p>Children who grow to love reading become critical thinkers with expanding minds. Providing effective feedback and opportunities for pupils to respond is vital for learning. Immersing 'Let's Think' approaches promotes cognitive development, self-efficacy and regulation. 'No Hands Up' minimises Initiate-Respond-Evaluate teaching whilst fostering active listening and the social construction of understanding.</p>		<p>A school within a garden...</p> <p>Our Environmental Learning specialist, site team and community volunteers have created a stunning environment rich in first-hand learning experiences. We maximise pupil involvement in the care and growth of our produce so that they gain knowledge of sustainability and seasonality. We develop their sense of enterprise through showcasing our produce at vibrant community markets.</p>					
<p>Pedagogy: Core Essentials</p> <p>The underpinning principles that guide all planning, teaching and assessment in English, Mathematics and Curriculum Projects.</p>	<p>English</p> <p>Use of high quality rich texts. Writing every day with clear purpose. High quality adult modelling and subject knowledge. Integrated teaching of spelling, punctuation and grammar. Explicit teaching of proof-reading, editing and re-drafting skills.</p>		<p>Mathematics</p> <p>Development of fluency. Representation and structure. Subtle and carefully planned variation. Development of a coherent learning journey. Systematic development and refinement of reasoning skills.</p>		<p>Curriculum Projects</p> <p>Planning overviews powerfully set out the learning journey. Hook events engage and excite pupils about the learning ahead. Careful choice of learning resources builds and sustains engagement. The purpose of learning is always driven by consistent subject integrity. Project celebrations deepen pupils' understanding & strengthen community.</p>					
<p>Pedagogy: High Expectations & Inclusion</p> <p>Consistent features of classroom teaching, provision and routines to support and maximise pupils'; learning and development.</p>	<p>Support Staff Contribution</p> <p>LSAs are deployed from the onset of lessons to support individual and small groups of learners particularly through 'pre-teaching', 'split inputs' and 'cutaway groups'. Support staff make a vital contribution and are valued and respected as integral members of every year team.</p>	<p>Every Minute Matters</p> <p>All members of staff take opportunities to rehearse key skills and knowledge with our children so that moments aren't wasted and learning remains central to the pupils' experience.</p>	<p>Vulnerability & Disadvantage</p> <p>Individual case studies are applied across the school to support those in receipt of the Pupil Premium. Potential barriers to learning are identified early with innovative support and signposting provided to families.</p>	<p>Format Matters</p> <p>Our children are encouraged to provide explanations, answers and share their ideas using precise technical vocabulary in full and grammatically accurate sentences.</p>	<p>Special Educational Needs</p> <p>Precise identification of need and careful selection of intervention supports all pupils to succeed in an inclusive environment. Effective liaison with families and external agencies ensures pupils with complex needs make good progress.</p>	<p>Positive Learning Dispositions</p> <p>Our assessment of learning dispositions cements our commitment to encouraging all children to self-regulate and take increasing responsibility for their achievement and learning.</p>				
<p>Pedagogy: Subject Purpose & Integrity</p> <p>The driving principles and purpose of all learning whether in the context of curriculum projects or in the form of discrete lessons.</p>	<p>Science</p> <p><i>A high quality science education provides the foundations for conceptual understanding of the world. Through building up a body of key knowledge and precise vocabulary, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena.</i></p>	<p>Art & Design</p> <p><i>Art craft and design embody some of the highest forms of human activity. High quality experiences should engage, inspire and challenge pupils to experiment, invent and create their own works of art, craft and design.</i></p>	<p>Geography</p> <p><i>Pupils should be equipped with knowledge of diverse places, people, resources and environments, together with a deep understanding of key physical and human processes. Pupils' growing knowledge of the world should deepen their understanding of the interaction of physical and human processes.</i></p>	<p>History</p> <p><i>A high-quality history education will inspire pupil's curiosity to know more about the past. Pupils should be encouraged to ask perceptive questions, think critically, weigh evidence sift arguments to develop perspective and judgement.</i></p>	<p>Design & Technology</p> <p><i>Using creativity and imagination, pupils design and make products that solve relevant problems within a variety of contexts. They acquire broad subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art.</i></p>	<p>Computing</p> <p><i>The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming.</i></p>	<p>Languages</p> <p><i>A high quality languages education should foster pupils' curiosity and deepen their understanding of the world. Teaching should enable pupils to express their ideas in another language and to communicate for practical purposes.</i></p>	<p>Music</p> <p><i>Music is a universal language that embodies one of the highest forms of creativity. Music education should engage and inspire pupils to develop a love of music and their talent as musicians.</i></p>	<p>Physical Education</p> <p><i>The physical education curriculum provides opportunities for pupils to become physically confident in a way which supports health and fitness. Competing in sports and games helps to build character to embed values such as fairness and respect.</i></p>	<p>Personal, Social & Health Education</p> <p><i>Learning in this vital area is planned through structured units which promote positive relationships and the develop ideas of: Safety, Caring, Achievement, Resilience and Friendship.</i></p>
<p>Wider Curriculum @BerrywoodP</p> <p>Our relentless commitment to the development and promotion of the whole child.</p>	<p>Competitive Sports & Physical Development</p> <p>Our specialist Sports Leader oversees a wide range of sporting opportunities. Berrywood plays host to multiple tournaments for Hampshire schools. We provide a comprehensive range of extra-curricular clubs. Inter-house competitions run throughout the year.</p>		<p>Performing and Creative Arts</p> <p>We have both KS1 and KS2 choirs who practice every week and regularly perform. Large numbers of KS2 pupils join the cast for our summer production. Peripatetic lessons are a feature throughout the week at Berrywood. In spring time our instrumentalist perform in a special concert.</p>		<p>Assemblies, Visitors and School Trips</p> <p>Assemblies are rooted in values and encourage pupils' contributions. We enjoy regular visits from Christian and Muslim representatives. School trips are carefully planned to enhance curriculum projects. A broad range of visitors enrich our curriculum and learning.</p>		<p>School Council & Pupil Voice</p> <p>Being a school councillor helps pupils develop their voice and positively contribute. Class representatives are elected every year to serve on our school council. The school council has successfully raised considerable sums for charity. School councillors contribute to the improvement of our school.</p>			
<p>Professional Values & Governance</p> <p>The foundations which enable high quality education to be provided at Berrywood.</p>	<p>Keeping Children Safe</p> <p>This is the key fundamental responsibility of all members of staff. Systematic professional development and use of CPOMS contribute to a strong culture of care. This enables pupils to thrive in school and achieve well across a broad and balanced curriculum.</p>		<p>Governance</p> <p>The governing body demonstrate a deep understanding of our curriculum vision and ethos. Their knowledgeable support, challenge and scrutiny contribute to a strong organisational culture of accountability.</p>		<p>Evaluation, Assessment & Moderation</p> <p>Systematic reflection and evaluation informs practice and professional development programmes. The moderation of teacher assessments is increasingly thorough and informative of planning, support and our monitoring programme.</p>					

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