



Year 1 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Phase 1	Number and Place Value Within 10		Addition and Subtraction Within 10			Geometry: Shape	Number and Place Value Within 20		Addition and Subtraction Within 20		
Phase 2	Measures: Time		Number and Place Value	Addition and Subtraction	Multiplication and division		Fractions				
Phase 3	Measures : Length and height	Number and Place Value		Addition, Subtraction, Multiplication and division			Measure Weight and volume				
Phase 4 (EoY)	Measures: Money										

Ongoing throughout the year:

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Year 1 Phase 4 Objectives

	Week 1	Week 2	Week 3	Week 4	Week 5
Main Sessions	<u>Measurems: Money</u> Recognise and know the value of different denominations of coins and notes. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.		<u>Consolidation</u>		

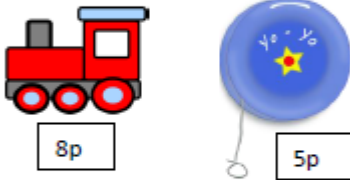








S & D Sessions	
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Year 1 MTP – Phase 4

Domain	NC Objectives	Example tasks fluency	Example tasks reasoning	Example tasks problem solving
Measures: Money	Recognise and know the value of different denominations of coins and notes.	<ul style="list-style-type: none"> Write the value of the coins.  = pence  = pence  = pence Fill in the blanks. One has been done for you. One  = ____  One  = ____  	<ul style="list-style-type: none"> True or False? All coins are round. Explain your answer. Find the odd one out. 20p, 2p, 5p, 30p Always, sometimes, never Money in notes is worth more than money in coins. 	<ul style="list-style-type: none"> Tom pays exactly 10 pounds for a maths book. <ol style="list-style-type: none"> If he uses one note to pay, the value of the note is ____. If he uses two notes to pay, the value of each note is ____. If he uses one note and three coins to pay, the values of the note and coins are _____. Tamsin has 3 coins in a bag. One is silver, one is gold and one is copper. The copper coin is the biggest. The silver coin has the most sides. The gold coin is round.  What coins could Tamsin have? Emily has two silver coins. How much money might she have?



Domain	NC Objectives	Example tasks fluency	Example tasks reasoning	Example tasks problem solving
<p>Measures: Money</p>	<p>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p>	<ul style="list-style-type: none"> Jenny gives 10p to her brother, she has 7p left. How much money did she have to start with? <p>Fill in your answer in the number sentence below.</p> $\square - 10p = 7p$ <ul style="list-style-type: none"> Here are some items.  <p>8p 5p</p> <p>Sam buys one train and one yoyo.</p> <p>How much does he spend altogether?</p> <ul style="list-style-type: none"> Tom buys one teddy. How much change will he get from a ten pence coin?  <p>7p</p>	<ul style="list-style-type: none"> Convince me that two 5p coins is worth the same as five 2p coins.  <ul style="list-style-type: none"> Ella has 15p. Which two items could she buy?  <p>8p 5p 7p</p> <p>Ella says 'I can buy three toys with 15p.'</p> <p>Do you agree?</p> <p>Convince me.</p>	<ul style="list-style-type: none"> Maryam buys these two items for 16p.  <p>She pays with this coin.</p>  <p>How much change does she get? Which coins might she be given?</p> <ul style="list-style-type: none"> George has four coins. He has 12p altogether. Which coins does he have? <ul style="list-style-type: none"> Using two different coins each time, how many different totals can you make? 
		<p>Additional Guidance: Match Numicon to coin values up to 50p to support understanding of relative amounts, or match other coins to equivalent number of 1 pences to support understanding of relative amounts</p>		



Place coins into bar model to support problem solving
 $5p + 2p =$

